

# Falmouth & Exeter Students' Union

## Student Forum Minutes

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| <b>Date</b>       | Thursday 29 <sup>th</sup> January 2026   | <b>Time</b> | 15:00-17:00 |
| <b>Location</b>   | Chapel Lecture Theatre                   |             |             |
| <b>Chaired By</b> | President Falmouth: Jadelle Luckman (JL) |             |             |
| <b>Attendees</b>  | 7  |             |             |
| <b>Minutes By</b> | Vice President: Aisha Lord (AL)          |             |             |

| # | Item                                  | Information   | Presented by  |
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| 1 | Welcome and introduction              | The Forum Chair opened the meeting by welcoming all attendees and outlining the ground rules for discussion.  | JL  |
|   | Make a Change<br>Discussion<br>Voting | <ul style="list-style-type: none"><li>- <a href="#">Bring back cash on campus</a><br/>AL (student) – Explained that they believe it would make the experience more accessible for those who can't use cards or access credit cards. It's also good to have an alternative for privacy reasons as using card (at all times) can cause difficulties in this way.<br/>IB – Asked if facilities such as cash points on campus would be useful for students and student members agreed<br/>Student – Wonders if switching to cash may be a bit of a difficult change and may cause extra pressure on employees at the shops, the Stannary, ect.<br/>JL – Gave an update having worked on this proposal in her first term. JL was told that from her experience Falmouth wouldn't be keen to provide cash and campus as it would be too expensive to train people.<br/>AB – understands the privacy aspect as things are increasingly monitored and</li></ul> | • (AL – proposer, with input from JL on past proposal progress) |

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|  |  | <p>digitalised. They are also aware of the amount of training costs and push back the university may give</p> <p>AL (student) – This student felt it was a moot point, as this job in any other institution would be part of the role.</p> <p>JL – Aware of the extra pressures this could put on students</p> <p>AL (VP) – Agreed with the student AL that, training in handling cash would add to student experience in working and that it would bring more harm than good to help.</p> <p>Student – unsure why the training would be difficult</p> <p>JL – As a Falmouth student, working with maths and numbers is difficult and would not be appealing.</p> <p><b>Vote</b></p> <p>Union priority – 1</p> <p>Agreed action – 4</p> <p>Abstain – 1</p> <p><b>Confirmed – Agreed Action</b></p> <ul style="list-style-type: none"> <li>• <u>Put outdoor calisthenics and exercise equipment area in the MUGA for students</u></li> </ul> <p>RC – did not attend</p> <p>JL - explained the proposal based off of the writing given on Make a Change.</p> <p>JL - gave update on why the MUGA was removed initially.</p> <p>“the previous equipment was removed from FXPlus Head of Health and safety: equipment was old, damaged and no longer fit for purpose. No budget forthcoming to undertake the substantial repairs required. If a project existed to reinstate an exercise equipment area in the MUGA for students, the scope must include sufficient budget and arrangements for the installation to meet current regulations, ensure regular annual service and inspection</p> | <ul style="list-style-type: none"> <li>• (RC – proposer)</li> </ul> |
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|  | <p>by a competent person is in place, regular operational checks (Monthly) and suitable risk assessments are in place.”</p> | <p>IB – Explains that finances are difficult across the sector, which may be another reason that the MUGA was removed. Explained the proposal was to help improve gym equipment and could be relevant for societies.</p> <p>Student – raised that societies get money so they could fund something like this</p> <p>IB – Raised that societies are student led so any decisions would have to be made by them.</p> <p>JL – opened the discussion up to the attendees</p> <p>Student – Understands this proposal and think that a small-scale version of this could be beneficial</p> <p>JL – raised that during her time as a student it wasn't very popular, but the spaces were often used for sports and social events.</p> <p>IB – Asked what alternatives there could be</p> <p>Student – Suggested reducing the price of student Gym memberships and the benefits of that.</p> <p>AB – accessible equipment would be beneficial for student mental health and socialising. Could be beneficial to know in more detail what students would expect or want.</p> <p><b>Vote</b></p> <p>Union Priority – 0</p> <p>Agreed action – 4</p> <p>Abstain – 3</p> <p><b>Confirmed – <i>agreed action</i></b></p> <ul style="list-style-type: none"> <li>• <u><a href="#">Mural on the big grey wall outside the exchange building!</a></u></li> </ul> | <ul style="list-style-type: none"> <li>• (JH – proposer)</li> </ul> |
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|  | <p>JL – introduced this final proposal. Recognised that the student who proposed this was not present in the meeting so further explained the proposal based off the written proposal made on '<i>make a change</i>'.</p> <p>JL – opens it up to discussion and shared that she thought it could be good to involve students in the process</p> <p>Student – Questioned why it had not been maintained</p> <p>IB – Thinks this is a good opportunity to get some student involvement in the physical space – as it will be a positive sight for all visitors on the campus. It could also be a collaborative project between the students and the university.</p> <p>JL – Recognised the work that has been done previously by students.</p> <p>AL (VP) – raised that this would brighten the space and help show what Falmouth is to students on open days and raised that it is the first thing you see when you get on campus.</p> <p>Commissioning a student and letting them express themselves through art would be amazing.</p> <p>AB – it would reinforce that everyone is welcome</p> <p>IB – Consider that if we were to pass this through it should be with the condition that a student works collaboratively on this.</p> <p>Everyone: Agreed that this proposal comes with the condition that, students must be a priority within this project and will have the opportunity to work with the university on creating new artwork for the MUGA.</p> <p><b>Vote</b></p> <p>Union priority – 6</p> <p>Agreed action – 1</p> <p>Abstain – 0</p> |  |  |
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|   |                                | Confirmed <i>Union Priority</i> – this will be a union priority with the condition that students are a priority and work with the university on this project.   |   |
| 2 | Current Union Priority Updates | <p>JL - Introduced the current priorities.</p> <p>Buses:</p> <ul style="list-style-type: none"> <li>- Explained conversations with MPs in asking for better support for commuter students &amp; advocating for student bus tickets prices</li> <li>- Concerns for Go Cornwall 4 buses an hour</li> <li>- Nothing we can do directly, but continuing to make sure students are considered in Council debates</li> </ul> <p>AB – Update on Trans Priority</p> <ul style="list-style-type: none"> <li>- Released the SU statement on what's happening</li> <li>- Met with the Falmouth and Cambourne MPs to discuss this</li> <li>- Waiting on the finalised guidance on the EHRC</li> <li>- Explained the difficulties this EHRC 'law' could cause</li> <li>- Sabbs to work with MPs to work on a joint letter to new EHRC chair</li> <li>- Writing an email letter to head of healthcare in Cornwall to advocate for Trans+ support in healthcare</li> <li>- Sabbs to continue holding government to account</li> <li>- Aisha – working with Falmouth BID to increase inclusive practices in business operations &amp; uphold values</li> <li>- Avery – writing letters directly from SU to EHRC chair</li> <li>- AB explained minister has questioned the code, lots of uncertainties at current</li> <li>- AB attended Cornwall pride conference, working together to share</li> </ul> | EXEC<br>(Student Representatives, Isabel Brinkley, IB, Jadelle Luckman, JL, Aisha Lord, AL, Avery Bailey, AB) |

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|  | <p>best practices and create an inclusive Cornwall</p> <ul style="list-style-type: none"> <li>- AB attending Trans Liberation Conferences, working on best practices &amp; guidance for when EHRC releases final guidance</li> <li>- AB: Success for All fund – working on including healthcare costs into considerations</li> <li>- Met with Pansy Project &amp; planted pansy to commemorate lost Trans+ community members</li> <li>- AL: free binders secured &amp; given to students</li> <li>- AB: new trans+ help guidance tool, to be shared across all campuses</li> <li>- AB: LGBTQ+ history month pop-ups &amp; pride prom, drag queen make up workshops, games nights</li> </ul> <p>President Personal Priority Update</p> <p>AL Update:</p> <ul style="list-style-type: none"> <li>• Ear defenders in both libraries across Falmouth and Penryn campuses</li> <li>• Disposable ear plugs in the stannary bar</li> <li>• Starting to look at the possibility of a digital map with FXPlus</li> <li>• Izzy and Aisha are also doing a smaller scale physical map to provide something helpful as quickly as possible</li> </ul> <p>IB: Talked about research with Exeter including the 'My Exeter' app and suitable provisions</p> <p>Avery's priority</p> <ul style="list-style-type: none"> <li>- Cost of living &amp; hardship fund, healthcare costs not included in criteria for this, working with Bristol &amp; NUS – would have student savings kept for their necessary healthcare, work with Exeter in student funding could be sector-leading</li> <li>- Meeting with both advisor teams at Exeter and in SU – providing backing for students in accessing healthcare funds</li> </ul> |  |  |
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|   |                        | <p>Izzy's Priority</p> <ul style="list-style-type: none"> <li>- Working with campus employment group and trying to recruit FXplus into this to try and get paid employment on campus</li> <li>- Working closely with a similar group to continue advocating for paid internships on campus.</li> <li>- Research is vital for students looking to go into a career in academia</li> <li>- Working on a project to help support students in unpaid positions.</li> </ul> <p>Aisha's Priority</p> <ul style="list-style-type: none"> <li>- Working with students and the university to device how we can best raise awareness of neurodivergence at Falmouth</li> <li>- Attending LTQC to present recommendations on how this can be done and open a discussion up to academics to get the best outcome</li> <li>- Working on discussion spaces with students of colour and has put budget forward to have an immediate positive effect.</li> </ul> <p>Jadelle priority</p> <ul style="list-style-type: none"> <li>- Working on financial transparency</li> <li>- Falmouth have released the report on this sooner than expected</li> <li>- Secured £1000 through the nss initiative</li> <li>- Bulk hygiene station order</li> </ul> |    |
| 4 | <p>Voting Outcomes</p> | <ul style="list-style-type: none"> <li>- <a href="#"><u>Bring back cash on campus</u></a> – Proposed by AL (student)</li> </ul> <p>Vote:</p> <p>Union priority – 1</p> <p>Agreed action – 4</p> <p>Abstain – 1</p> <p>Confirmed – <i>Agreed Action</i></p>   | JL |

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|   |         | <ul style="list-style-type: none"> <li>- <a href="#"><u>Put outdoor calisthenics and exercise equipment area in the MUGA for students</u></a> - Proposed by RC</li> </ul> <p>Vote<br/>       Union Priority – 0<br/>       Agreed action – 4<br/>       Abstain – 3</p> <p>Confirmed – <i>agreed action</i></p> <ul style="list-style-type: none"> <li>- <a href="#"><u>Mural on the big grey wall outside the exchange building!</u></a> – Proposed by JH</li> </ul> <p>Vote<br/>       Union priority – 6<br/>       Agreed action – 1<br/>       Abstain – 0</p> <p>Confirmed <i>Union Priority</i> – this will be a union priority with the condition that students are a priority and work with the university on this project.</p>        |    |
| 5 | AOB     | <ul style="list-style-type: none"> <li>• Elections</li> </ul>   | JL |
| 6 | Summary | <p>JL Summarised the Meeting:</p> <p><b>Ongoing Union Priorities include:</b></p> <ul style="list-style-type: none"> <li>• Student representatives actively support trans students' right to exist as themselves. - Union Priority</li> <li>• Exploring better provision for neurodiverse students on campus - Union Priority</li> <li>• Buses – union Priority</li> </ul> <p><b>Voting Outcomes</b></p> <ul style="list-style-type: none"> <li>• Forum Voted to make the proposal <a href="#"><u>Bring back cash on campus</u></a> an <i>agreed action</i></li> <li>• Forum voted to make the proposal <a href="#"><u>Put outdoor calisthenics and exercise equipment area in the MUGA for students</u></a> an <i>agreed action</i></li> </ul> | JL |

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|   |                      | <ul style="list-style-type: none"> <li>Forum Voted to make <a href="#">Mural on the big grey wall outside the exchange building!</a> a <i>union priority</i></li> </ul>  |    |
| 7 | AOB and Close        | <p><b>Any Other Business</b></p> <p><b>Elections</b></p> <ul style="list-style-type: none"> <li>SU Election Nominations Close<br/><b>2nd of February 2026</b></li> <li>SU Election Voting Opens<br/><b>2nd of March 2026</b></li> <li>SU Election Voting Closes<br/><b>5th of March 2026</b></li> </ul> <p><b>Close</b></p> <ul style="list-style-type: none"> <li>The meeting concluded with free pizza provided to attendees to encourage informal discussion and community engagement.</li> </ul> | JL |
| 8 | Date of next meeting | N/A  | JL |